



Harvard College Student Entrepreneurship Council

THIS WEEK AT TECH

For the week of March 24th, 2004

Welcome to Harvard's Innovation Community. To get involved with and stay informed about technological innovation and entrepreneurship at Harvard, join TECH's email list by sending us an email (use the link in the right column of this page).

There are many opportunities to get involved in new and existing projects no matter what your background, so connect to TECH, meet creative and fun people, and change the world.

2004 Biotechnology Seminar Series

Offered in conjunction with ES143/213, *Biomedical Transport Startup*, the Biotechnology Seminar Series is free and open to the public. Click 'More' for this year's lineup of speakers leading efforts in industry, academia and the nonprofit world to translate biotechnology into societal benefit. >> [more](#)



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Harvard's Innovation Community

Email TECH at tech@deas.harvard.edu to join our mailing list and stay up to speed on meetings, events, and everything that happens in Harvard's innovation community.



WELCOME TO TECH

The Technology and Entrepreneurship Center at Harvard

ABOUT US

Who we are, how to get here

TECH, the Technology and Entrepreneurship

TECH Poll

What do you think?

☐ Biotechnology is the next boom-again industry.

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Harvard Crimson

WEDNESDAY, OCTOBER 30, 2002

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Econ. Lecturer Removed Amid Complaints

TF to lecture for a month while professor revamps style, content

By JESSICA R. RUBIN-WILLS
CONTRIBUTING WRITER

In response to students' complaints, the instructor of Economics 1010a, "Microeconomic Theory" will take three weeks off to polish his lectures while a teaching fellow takes charge of the course.

A month into the semester, more than a dozen students from the class submitted a letter detailing their problems with Economics Lecturer Robert H. Neugeboren '83, calling his lectures difficult to understand and sometimes inaccurate.

Neugeboren has led tutorials for even

Greenspan '05.

"After a number of sub-par lectures, to put it moderately, I decided that I couldn't take it anymore. I wrote a letter and began the laborious process of trying to circulate it," Greenspan said.

He found 13 other students who were willing to sign the letter, but said many students who he approached were reluctant to sign the petition out of concern for Neugeboren's feelings.

Greenspan sent the letter to Hart, Dean of Undergraduate Education Benedict R. Gross '71, Assistant Dean of Undergraduate Education Jeffrey

“If one person complains and no one else does, we’re probably not going to respond.
There has to be some sort of **critical mass**.”

*—Professor Oliver Hart, Economics Department Chair, Harvard University
The Harvard Crimson, December 3, 2002*



Academic
Pre Professional

I WILL FIND A
REAL JOB.
NOT LEARNING.

I WILL NOT PAY
TOO MUCH FOR
TEXTBOOKS.

I WILL FIND
THE BEST
CLASS EVER.



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Harvard Crimson

THURSDAY, OCTOBER 17, 2002

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Preregistration Plan Slated For Next Fall

At year's first CUE meeting, students and faculty criticize plan

By **DIVYA A. MANI**
CRIMSON STAFF WRITER

Despite misgivings from some members of the Committee on Undergraduate Education (CUE), Dean of the Faculty William C. Kirby confirmed at yesterday's CUE meeting that he intends to go ahead with a plan for early course registration beginning next year.

Though "nothing has been set," according to Associate Dean of Undergraduate Education Jeffrey Wolcowitz, he said he is "involved...in planning for early registration as if it is

to plan leaves of absence, new courses and course syllabi much earlier in the year than they currently do.

Despite this and other concerns, Wolcowitz, Kirby and new Dean of Undergraduate Education Benedict R. Gross '71 said their goal is to have preregistration up and running by fall 2003, in time for students to register for spring 2004.

Kirby said he hoped to address any concerns about the change over the course of the year.

"My hope is to get feedback from

http://www.college.harvard.edu/deans_office/communications/letter_0903.html

Date: Sat, 15 Feb 2003 11:26:05 -0500

From: [REDACTED]

To: Aaron Greenspan <greensp@fas.harvard.edu>

Subject: Re: Pre-Registration

Aaron,

I appreciate the solution you have proposed, but I am not sure where it fits in the discussion. The administration is not proposing an on-line pre-registration system at all. Rather, they are planning to move the current paper study card activity to the previous semester. Nothing else would change. During "shopping period," students would use drop/add forms to change their study card selections, but the study card and the drop/add forms would not be on-line. I think your statement that technology is a problem is true (PeopleSoft in particular is a nightmare that will continue to plague the College) but no one is proposing a similar software package (or any software package for that matter) for pre-registration. You are therefore arguing for the technology solution to be done right this time when no one has proposed it as a solution in the first place.

I think technology could be an answer to problems that may occur in pre-registration, but upgrading technology for a system that doesn't plan to use it at all is putting the cart before the horse. How would you see the use of technology solving the basic issues of the loss of shopping period, professors having to plan courses far in advance, visiting professors having new courses added at the last moment after pre-registration had occurred (and thus not having any student pre-register since the course didn't exist the semester before), and terrible advising and teaching issues? Some students have suggested on-line anonymous and non-binding pre-selection for which your argument for good, yet simple software purchased quickly, essentially off-the-shelf, is excellent. But why, one might ask, put this on-line anyway since the current system is based on paper and the proposals so far are simply moving the current system forward in time?

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The **Masters** of Lowell House Diana Eck and Dorothy Austin are responsible for the overall well-being of the Lowell House community. They oversee the programs, personnel, and maintenance of the House. Throughout the academic year they host a series of social events. If Lowell House were a small liberal arts college, the Masters would be the president. Should you wish to make an appointment with the Masters, call 5-2283 or stop by the House Office in A-22.

The **Allston Burr Senior Tutor**, Jay Ellison, is primarily responsible for the academic progress and personal well-being of the House members. He attends the weekly meetings of the Harvard-Radcliffe Administrative Board as a representative of Lowell students, serves as a link to the Dean of the College, and helps students deal with any problems that may arise. Recommendations and postgraduate plans are handled by the Senior Tutor's office. As the Masters would be the president of a college, the senior tutor would be the dean. All conversations with the Senior Tutor and other members of the House Office staff are assumed to be confidential. Please call 5-2283 to set up an appointment.

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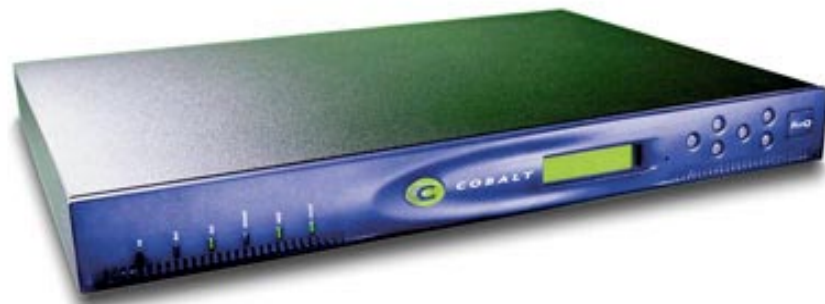


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